

Progress on LCAP Goal Targets

Educational Services

January 2017

Goal A. Recruit, hire and retain highly qualified staff to support student success.

- ▶ **TARGET**--99% of teachers are highly qualified
- ▶ **PROGRESS**--0 mis-assignments after completing the credential audit (575 Certificated staff)

Goal B. Utilize standards-based instructional materials aligned to CA State Standards

- ▶ **TARGET**--80% of math
55% of English
- ▶ **PROGRESS**--91% of math
58% of English

Goal C. Maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.

- ▶ **TARGET** and **PROGRESS**--No Williams facility complaints submitted that violate Ed Code 35186

Goal D. Develop and implement programs to address the educational needs of ALL students.

| Area | Target | Progress |
|-------------------------------|--------|------------------------|
| Reading at Grade Level | 75% | 70-78% (Grades 1-5) |
| A-G Requirements | 65% | 45% (2014-15) |
| College & Career 4-year plans | 100% | 100% |
| EL CELDT Progress | 80% | 70% |

Goal D. Develop and implement programs to address the educational needs of ALL students.

| Area | Target | Progress |
|-----------------------|---------------------|-------------------------|
| CAASPP | 60% ELA 50% Math | 63% ELA 48% Math |
| EL Reclassified | 10% | 13% |
| AP Pass Rate | 50% | 50% |
| EAP—College Readiness | 35% ELA 35% Math | ELA - 27% Math - 22% |

Goal E. Support the individual professional growth of all staff through training and collaboration among staff.

- ▶ **TARGET**--Certificated staff 40 hours classified instructional staff 10 hours
- ▶ **PROGRESS**--From June 2016 to November 2016 3,848 hours of training—2 hours per classified; 6 hours per certificated; 2 hour per administrator

Goal F. Incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.

- ▶ **TARGET**—3 to 1 student to modern device ratio
- ▶ **PROGRESS**—2 to 1 student to modern device ratio

Goal G. Partner with parents and the community to enhance communication and expand involvement.

- ▶ **TARGET**--90% will be satisfied or highly satisfied with communication
- ▶ **PROGRESS**—TBD. Using West Ed Parent Surveys in February 2017

Goal H. Provide intervention support for ALL students needing specialized plans to meet educational needs.

- ▶ **TARGET**--The number of students needing interventions will decrease by 5% using the 2016 CAASPP scores as the measurement
- ▶ **PROGRESS**—Working on identifying baseline data of which students to include

Goal I. Utilize multiple assessment measures to monitor student performance in reaching proficiency on the California Standards.

▶ **TARGET** and **PROGRESS**

- ▶ SBAC Interims
- ▶ STAR Reading and Math
- ▶ K-1 assessments
- ▶ DIBELS
- ▶ Illuminate assessments

Goal J. provide a wide variety of co-curricular and extra-curricular activities engaging students to continue their outside the classroom.

- ▶ **TARGET**--1% decrease in uninvolved students
- ▶ **PROGRESS**—(January 2016)
 - ▶ 17% 3 or more activities (decrease 5%)
 - ▶ 62% in 1-2 activities (increase 10%)
 - ▶ 19% not involved (decrease of 5%)

Goal K. Develop and implement programs to address the social and emotional needs of ALL students.

| Area | Target | Progress |
|------------------------|----------------|-----------------|
| Attendance Rate | 95% or higher | 96% (2015-16) |
| Chronic Absenteeism | 6% | 5.6% (2015-16) |
| Middle School Drop Out | Less than 1% | .085% (2014-15) |
| High School Drop Out | Less than 1.5% | .9% (2014-15) |

Goal K. Develop and implement programs to address the social and emotional needs of ALL students.

| Area | Target | Progress |
|-----------------|---------------|----------------|
| Suspension Rate | Reduce to 4% | 4% (2014-15) |
| Expulsion | Less than .2% | .05% (2015-16) |
| Graduation Rate | 96% | 92% (2014-15) |

Next Steps

- ▶ Continue progress on reaching target goals
- ▶ 2017-2018 LCAP Development
 - ▶ Template Changes
 - ▶ Goal Changes
 - ▶ 3-year Plan
- ▶ March 21, 2017—Stakeholder Meeting
 - ▶ 5:30-7:30 at Lone Hill MPR
 - ▶ Anyone welcome to attend